

Fostering Resilient Learning Project

APPROVAL DATE: JUNE 9, 2022 CLOSING DATE: JUNE 30, 2025

OBJECTIVE

(i) Restore access to an adequate and inclusive learning environment and to re-establish library services, and (ii) improve the availability of quality data for decision making

BENEFICIARIES

- 6,400 current and future students, plus teachers and staff
- Students, communities, and visitors for rebuilt library
- Ministries of General Affairs, Public Health, Social Development and Labor, and Justice



STRENGTHEN island capacity to offer inclusive learning to all children, including with special needs

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REBUILD two primary schools to withstand hurricanes, earthquakes, and other natural disasters

RESTORE the building and services of the Philipsburg library, including furniture and information technology



IMPROVE data collection and management of the education system through a centralized database

library reopened

FOR ISLAND POPULATION AND VISITORS (NOW CALLED SINT MAARTEN LIBRARY)

KEY EXPECTED RESULTS

APPROACH

STUDENTS BENEFITING FROM INTERVENTIONS AT CHARLES LEOPOLD BELL SCHOOL TO ADDRESS BEHAVIOR CHALLENGES

120

200

STUDENTS AT SISTER MARIE LAURENCE SCHOOL REOPENED AND OPERATING AT FULL CAPACITY

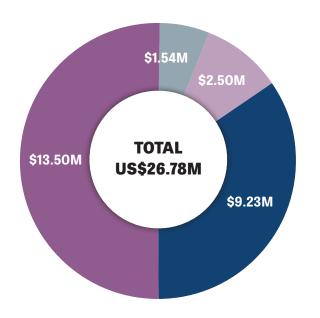
1,000

STUDENTS BENEFITING FROM DIRECT INTERVENTIONS TO ENHANCE LEARNING

management information system

FOR THE MINISTRY OF EDUCATION, CULTURE, YOUTH AND SPORT

COMPONENTS



FOR MORE INFORMATION

projects.worldbank.org/en/ projects-operations/ project-detail/P172753

Rebuilding inclusive schools (\$13.50 million)

- Restore access to adequate and inclusive learning environments for two primary schools damaged by Hurricane Irma in the Middle Region and Cole Bay districts.
- Finance the reconstruction of and provision of furniture and equipment to Sister Marie Laurence and Charles Leopold Bell primary schools.
- Develop maintenance plans for both schools.
- Support both schools to integrate inclusive and adaptive education aspects into school design.

2 Restoring library services (\$9.23 million)

- Restore access to the Philipsburg library.
- Support capacity building of the library's board and staff.

Strengthening the ministry's management information system (\$2.50 million)

• Support the design of a comprehensive system for data-based decision making to improve the Ministry of Education, Culture, Youth and Sport's oversight.

Project management (\$1.54 million)

• Support project management and coordination, including monitoring and evaluation, procurement, financial management, environmental and social framework risk management, citizen engagement, communication activities, and other technical assistance.

5 Contingent Emergency Response Component (\$0)



Improve climate change adaptation and mitigation

Rebuild two primary schools to withstand natural disasters

IMPACT ON PUBLIC GOOD



Ensure inclusive education for all children

Support school efforts to integrate inclusive and adaptive education aspects into design



Increase government accountability

Support management of the education system through a centralized database

www.sintmaartenrecovery.org





